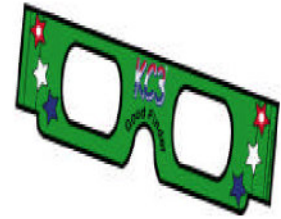




KC3 Positive Label Program Cyber Bullying Edition



Grade/Subject: Middle School Grades

Topic Objective: Students will pose questions, collect data, represent and analyze the data, and interpret results.

Relevance: This lesson plan supports your school's KC3 Positive Label program in these ways: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others and students will make decisions, set goals, and take necessary action to achieve goals. Related book Casey and The Growing Spurt by Margaret Ross

Procedure/Activity: Review with students the basics of data collection, analyzing, and interpretation of data.

Instructions: Students will formulate questions regarding cyberbullying of students on their grade level. Students must write 10 questions focused on the interactions of their peers ex. interactions between social groups based on on-line communication. Students will then survey their grade population. Using the data, the students will construct tables, graphs, and a written report. Students will then report to the class their results and their analysis.

Extension Activity:

Students will rub a graphite pencil on a piece of paper. The student will then rub their finger in the graphite until their finger is coated with the graphite. The student will then place their finger which is coated with the graphite on a plain piece of paper. The students will then look at their finger print and compare their finger print to other finger prints in their class. The students will realize that their finger print is different than others in their class. The students are then asked to erase the finger print so that it can't be seen. (this is impossible) The teacher can then discuss how every source of the internet connection leaves a "fingerprint". Therefore, every time you communicate on-line, you leave a finger print. The finger print can not be erased.

All Subjects Grades in Middle School Bullying Cyber Bullying
Preemption Prevention, Data collection and reporting

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