



Kameron® Institute KC3™ Positive Label Program
- Amazing Casey Edition-

Grade Level: _____ 4th _____ **Subject(s):** _____ All _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QCC

Teacher Materials Needed: Book: *Casey and the Amazing Giant Green Shirt*

Student Materials Needed:

Steps Information: Length of lesson is 30 minutes each session. Number of sessions: Two. One for prewriting and one for final copy.

Teacher Tips: As the teacher I monitored and helped with some spelling as the students worked. The students were very positive about this activity.

Verification: The teacher monitored the students as they worked on their project. Positive word list was provided when needed for the students. The students were excited about writing this positive thank you note. They expressed concern that thank you notes weren't written to another guest speaker that was provided by the PTO.

Activity: This independent activity involved the students writing a thank you letter that had at least 5 positive words included in the body of the letter.

Other resource: Digital photos attached of students working on their letters. Word bank of positive labels for student use provided by the KC3 program. Students had their own notebook paper and pencils.

Summary/Assessment: This activity was very positive in that it gave closure to our guest speaker's visit. The activity also initiated conversation about the concern for thank you letters to other speakers at our school. As the teacher I saw genuine concern from the students about using just the right words to put in their letters for the guest speaker.

Prepared by: Stephanie Lemons

School Name: Kedron Elementary