



Kameron® Institute KC3™ Positive Label Program
- Amazing Casey Edition-

Grade Level: _____ Kindergarten _____ **Subject(s):** _____ All _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QCC

Students will learn that positive labels make people feel good and that they are special in many ways.

Teacher Materials Needed: Book: *Casey and The Amazing Giant Green Shirt*

Student Materials Needed: Cardstock template of a giant t-shirt, 12x18 inch piece of green construction paper, 1 1/2 x 6 inch pieces of construction paper (multiple colors), digital picture of each child, pencils, scissors, glue

Steps Information: Trace a t-shirt template on green construction paper and cut it out. Provide a large colored photo of each child’s face. Length of lesson is 30 minutes. Number of sessions 1.

Teacher Tips: Observe student reactions and responses and ask appropriate question? Ex. How does it make you feel to hear positive labels about yourself?

Student Tips: Demonstrate understanding in their answers to the questions?

Verification: Teacher observation and student responses during discussion.

Activity: Discuss the badges on Casey’s shirt from the story. Then brainstorm some positive labels they would use to describe themselves. TSW write them on different colors of construction paper to make badges for their shirts. Discuss different positive labels and their meanings. Students will place their badges on their green shirt. Hang them in the hallway.

Summary/Assessment: Students realized how it felt to hear positive labels about themselves. Students with special needs will complete the given lesson with the following modifications as needed: One-on-one assistance with paraprofessional.

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School Name: Kedron Elementary

