



Kameron® Institute KC3™ Positive Label Program  
- Good Finder Edition-

**Grade Level:** \_\_\_\_\_ K-5 \_\_\_\_\_ **Subject(s):** \_\_\_\_\_ Media \_\_\_\_\_

**Created for:**  Regular Needs       Special Needs

**Georgia Educational Standards Addressed:** Character Education/Respect for Others; 1.11: Respect for Others; 1.14: Respect for Self; Language Arts/Oral Communication; 1.2 and 1.4: Listening/Speaking

**Teacher Materials Needed:** Book: *Casey and the Amazing Good Finder*

**Student Materials Needed:** Books: *Dog Eared* and *The Crayon Box That Talked*

**Steps Information:** Length of lesson is 30 minutes. Number of sessions 1.

**Student Tips:** Did the students comprehend the story? Did the students understand the impact of labels on themselves and others? Could the students relate the story to themselves? Students will listen to the story, retell story events and relate the story events to their school environment and their daily lives. Students with special needs will complete the given lesson with the following modifications as needed: Peer helper, simplified instructions, extended time.

**Verification:** Teacher will read the story, ask comprehension questions and begin a discussion on the effect of labels and how the story relates to their lives and how they can prevent the use of negative labels.

**Activity:** Teacher will discuss the kindness quote of the day with the students and encourage them to practice what they have learned.

**Summary/Assessment:** Teacher will discuss the kindness quote of the day with the students and encourage them to practice what they have learned.

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