



Kameron® Institute KC3™ Positive Label Program  
- Good Finder Edition-

**Grade Level:** \_\_\_\_\_ 5th \_\_\_\_\_ **Subject(s):** \_\_\_\_\_ Language \_\_\_\_\_

**Created for:**  Regular Needs       Special Needs

**Georgia Educational Standards Addressed:** Students will read, write, listen, and speak.

**Teacher Materials Needed:** Book: *Casey and the Amazing Good Finder*

**Student Materials Needed:** Paper, pencil

**Steps Information:** 1. Read "Unsung Heroes" article from the Reader's Digest. 2. Model teacher research and teacher report. Then present. 3. Discuss the elements of a speech: intro, body, conclusion, eye contact, voice, visuals, etc. 4. Model effective speaking skills. Use note cards and visual. 5. Provide research time with monitoring of note cards. 6. Students present speeches and give constructive feedback after each.

**Teacher Tips:** Model hero speech. Be sure students have note cards with key facts. Limit lesson to 3 weeks....longer time just delays progress. Have students work in groups to write 5 minute speeches. Identify change desired before starting speech process.

**Verification:** Hold individual student conferences to be sure students understand what should be written on note cards.

**Activity:** Create an article for the Reader's Digest. Limit article to 200 words describing your hero. Add a photo or a drawing of the hero.

**Other resource:** Tape recorders, tapes

**Summary/Assessment:** Study famous speeches. What positive words make the speech effective. Write a 5 minute speech that uses positive words to influence positive change.

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