



Kameron® Institute KC3™ Positive Label Program
- Good Finder Edition-

Grade Level: _____ K-5 _____ **Subject(s):** _____ ESOL _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QC:A self-knowledge, skills to interact with others

Teacher Materials Needed: Book: *Casey and the Amazing Good Finder*

Student Materials Needed: Paper poster board for collage, Pencil, magazines

Steps Information: Skills to interact with others, skills to learn how to be more tolerant and accepting of others. Write on the board "To have good friends, you must be a good friend." Ask if they agree or disagree. Ask them to think of ways that good friends treat each other. List their answers on the board and discuss each one. Have students look for examples of friendship behaviors in magazines. Then have them create a classroom collage.

Verification: Students will create slogans or mottos about friendships. Brainstorm ways kids can be more tolerant and accepting of others. Have the students work in small groups to create posters about accepting others.

Activity: Write a "Friendship Recipe" telling someone else how to be a good friend. Include the "ingredients" of a friendship and the recipe for being a good friend or making new friends.

Summary/Assessment: Writing Assignment-Divide a piece of paper in half lengthwise. On one side make a list for the topic "I like a friend who...". On the other side make a list for the topic "Things I do for my friends...".

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School Name: Kedron Elementary