



Kameron® Institute KC3™ Positive Label Program  
- Good Finder Edition-

**Grade Level:** \_\_\_\_\_ Second \_\_\_\_\_ **Subject(s):** \_\_\_\_\_ All \_\_\_\_\_

**Created for:**  Regular Needs       Special Needs

**Georgia Educational Standards Addressed:**

GUIDANCE 10 Topic: Personal Respect.

Standard: Illustrates knowledge that everyone is unique and special.

Standard: Identify personal feelings. Identify ways to express feelings.

1 Topic: Knowledge of the importance of self-concept.

Standard: Describe positive characteristics about self as seen by self and others. Identify how behaviors affect school and family situations. Describe how behavior influences the feelings and actions of others. Demonstrate a positive attitude about self.

2 Topic: Skills to interact with others.

Standard: GUIDANCE 10 Topic: Personal Respect

Standard: Illustrates knowledge that everyone is unique and special. Standard: Identify personal feelings. Identify ways to express feelings.

1 Topic: Knowledge of the importance of self-concept.

Standard: Describe positive characteristics about self as seen by self and others. Describe how behavior influences the feelings and actions of others. Demonstrate a positive attitude about self. Identify personal interests, abilities, strengths, and weaknesses.

2 Topic: Skills to interact with others.

Standard: Identify how people are unique.

HEALTH 12 Topic: Attitudes

Standard: Relates how positive and negative attitudes influence behavior. Demonstrate skills in managing conflicts with peers and adults. Demonstrate group membership skills.

**Teacher Materials Needed:** Book: *Casey and the Amazing Good Finder*

**Student Materials Needed:** Photocopied Casey shirts -Paper -Pencil -markers/crayons

**Steps Information:** TSW color a Casey shirt and write positive words about him/her on the shirt

**Teacher Tips:** Take students' pictures and attach to top of shirt and put on display. Use KC3 positive words as you observe and comment on students' work. Provide the students with a list of positive words. Teacher used positive words towards students. Students completed Good Finder Me Look at me and you will see, these are four good things about me.

**Verification:** Teacher observation finished product followed directions best effort



**Activity:** Color a paper Casey shirt and write positive words about him/her on the shirt.

**Other resource:** Color a Casey shirt and write positive words about him/her on the shirt.

**Summary/Assessment:** Completion of product used several positive words

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