



Kameron® Institute KC3™ Positive Label Program
- Amazing Casey Edition-

Grade Level: _____ 4th _____ **Subject(s):** _____ All _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QCC; Health QCC # 11 Names and practices skills that communicate care, consideration, and respect of self and others, including those with disabilities. Language Arts QCC # 53

Teacher Materials Needed: Book: *Casey and The Amazing Giant Green Shirt*

Student Materials Needed:

Steps Information: The teacher will model the activity by choosing a positive label for herself, labeling her Casey shirt, and writing the positive label caption. Length of lesson is 30 minutes. Number of sessions 1. Students will brainstorm about their positive label choices.

Teacher Tips: The teacher will model the activity, explain why she chose her positive label, and provide materials and guidance.

Student Tips: Students use the dictionary and thesaurus to check the meanings and relationships of positive labels.

Verification: The teacher will observe students as they select positive labels. During teacher observation, the teacher will ask students why they chose this particular positive label.

Activity: The students will create a picture, shirt, and caption with a positive statement about themselves. Students will select a positive label that they are familiar with or will check the meaning in the dictionary of a word meaning that they need to clarify. Students will prepare their picture, shirt, and personal positive label for the classroom door. Students will select their positive label, check meanings and word relationships if necessary, cut out picture, shirt, and caption.

Other resource: Examples of finished work, photo of finished work

Summary/Assessment: The students will realize that giving a positive label to themselves and reading and discussing the positive labels of their classmates lays the ground work for giving positive labels to others. The teacher will encourage students to view student pictures, shirts, and positive labels. Student with special needs: Peer helpers will assist students as needed with positive word sheets, cutting, the dictionary, and the Thesaurus.



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