



Kameron® Institute KC3™ Positive Label Program
- Good Finder Edition-

Grade Level: _____ First _____ **Subject(s):** _____ All _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QCC: H2.10, H2.12

Teacher Materials Needed: Book: *Casey and the Amazing Good Finder*

Student Materials Needed: Paper, Pencil

Steps Information: Give each child his paper with their name printed on the center. On a separate piece of paper have each student write a positive label about themselves. Place both papers on a clipboard. Then have the students form a circle and have a seat. Have the students pass the clip board to their left three times. When you stop have each student look at the name that they have received. Have them choose a positive label that best describes this classmate and have them write it down. Pass the clipboard again another 3 times, repeating the above another two times. When finished each student should have 3 positive labels on their board. Have the students one by one tell who they have and what 3 positive labels have been written for that student. Then have the student return the clipboard to the student whose name is showing on the paper. Repeat until everyone's has been read. Then have students decorate their paper.

Verification: Show their understanding of the importance of using positive labels. Demonstrate the effect positive labels have on others.

Activity: See above description of the activity.

Summary/Assessment: Taking the clipboard and thinking about the individual and writing down their choice of a positive label to describe their fellow classmate.

Prepared by: Kathy Healy, Kim Potts

School Name: Kedron Elementary