



Kameron® Institute KC3™ Positive Label Program  
- Good Finder Edition-

**Grade Level:** \_\_\_\_\_ Second \_\_\_\_\_ **Subject(s):** \_\_\_\_\_ All Subjects \_\_\_\_\_

**Created for:**  Regular Needs       Special Needs

**Georgia Educational Standards Addressed:** Topic: Skills to interact with others. Standard: Identify how people are unique. Demonstrate effective skills for interacting with others. Demonstrate skills in managing conflicts with peers and adults. Demonstrate group membership skills.

**Teacher Materials Needed:** Book: *Casey and the Amazing Good Finder*

**Student Materials Needed:** Paper, pencil, markers/crayons

**Steps Information:** Make posters using KC3 positive words to decorate a school bus and write a letter to the bus driver to explain how the student would handle a bus load of noisy students.

**Teacher Tips:** Plan with the bus driver to schedule a few minutes to deliver students work to decorate the bus. Laminate students' posters.

**Student Tips:** While working together students should use KC3 positive words. Make a class book for the bus driver using the letters that explained how student would handle a bus load of noisy students.

**Verification:** Teacher observation rubric for self evaluation for effort and neatness degree of realism as to how students would handle a noisy situation on a school bus.

**Activity:** 2 group posters of small KC3 shirts with students' first name, lots of color, and KC3 positive words.

**Summary/Assessment:** Oral presentation of group posters and sharing of letters to bus driver.

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**School Name:** Kedron Elementary