



Kameron® Institute KC3™ Positive Label Program
- Amazing Casey Edition-

Grade Level: _____ 4th _____ **Subject(s):** _____ All _____

Created for: Regular Needs Special Needs

Georgia Educational Standards Addressed: QCC; Explains how to assertively deal with peer pressure. Practice negotiation skills to resolve conflict. Names and communicates skills of caring and respect for others.

Teacher Materials Needed: Book: *Casey and The Amazing Giant Green Shirt*

Student Materials Needed: Casey shirt cutouts, digital pictures of students heads, glue stick, scissors, thinking clouds for label, classroom door covered with heading ready to accept the finished product markers

Steps Information: The students will participate and understand how positive labels can change ones perspective of themselves. The students will create an image of themselves using digital camera and then cut out and display their head on a KC3 shirt. They will also find a positive label for themselves. Length of lesson is 40 minutes. Number of sessions one session. (Digital pictures were taken a week earlier and then printed out in the computer lab as teacher prep)

Teacher Tips: As the teacher I monitored the students and prepared the door with the heading "2,4,6,8 Who do we appreciate," and then helped the students with the placement of themselves on the door. I also helped with any spelling that they needed.

Verification: The teacher monitored the students as they worked on their project. She also provided a list of positive labels that were helpful to those that were having trouble coming up with that one special label. The students were really excited by this project and expressed an interest in doing this program. They were very focused on finding just the right positive label to describe themselves.

Activity: The independent activity involved the children cutting out their Casey shirt and then their own heads from the digital pictures to place with the shirt. They then had to use a thinking cloud to show that they were thinking positive thoughts about themselves.

Other resource: Digital photo attached of finished work, word bank of positive labels for student use provided by the KC3 program

Summary/Assessment: This activity overall was a positive one and helped to kick off the program the Friday before the whole school began the program. I feel like the kids left for the week-end on an up note. As a teacher I can see how the kids were excited about labeling themselves and finding just the right word that describes themselves.



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